

Course Title
AQA GCSE English Language
Outline of the Unit / Topic
<p>In English language, students will explore and analyse a range of fiction and non-fiction texts to develop their creative and factual, informative and persuasive reading and writing skills.</p> <p>During this process they will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.</p> <p>The aim of the subject is to ensure that students can read fluently and write effectively: students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, while using figurative and impactful language for effect.</p> <p>This will support students in venturing out into the world as confident communicators. We want to help develop our students' sense of self and understanding of others so they are empathetic, self-assured individuals.</p>
Assessment details
<p>This specification is designed to be taken within a single year, during year 11, with all assessments taken at the end of the course. All texts in the examination will be unseen.</p>
Staff Roles
<p>Students will be taught by either Ms Stanley or Mr Kennett-Smith.</p>
Equipment/Health and Safety
<p>All students will be provided with pencils, pens and highlighters in order to access and annotate sources.</p>
How will it be examined
<p>GCSE English Language will be examined and assessed with a combination of the Centre's purple sheet assessments, mock examinations, and official AQA exams in the Summer term.</p> <p>English Language is separated into two components, which are as follows:</p>

Paper 1: Explorations in Creative Reading and Writing

Section A: Reading - one literature fiction text (25%)

1 short form question (1 x 4 marks)

2 longer form questions (2 x 8 marks)

1 extended question (1 x 20 marks)

Section B: Writing - descriptive or narrative writing (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)

The written exam is 1 hour 45 minutes

Total 80 marks (50% GCSE grade)

Paper 2: Writers' Viewpoints and Perspectives

Section A: Reading - one non-fiction text and one literary non-fiction text (25%)

1 short form question (1 x 4 marks)

2 longer form questions (1 x 8; 1 x 12 marks)

1 extended question (1 x 16 marks)

Section B: Writing - writing to present a viewpoint (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)

The written exam is 1 hour 45 minutes

Total 80 marks (50% GCSE grade)

Non-examination assessment: Spoken Language

Students complete a presentation and must show they can respond to questions and feedback. The task is set and marked by the teacher. It must be recorded for the exam board. Students can achieve a pass, merit or distinction for their spoken language assessment. This will be recorded on their GCSE English certificate.

Appeals process

After the examination results have been published, an appeal can be made to the exam board via the Headteacher if a learner feels they have not received a fair grade. Usually, a paper can be sent back for re-marking if it is within a 3 mark tolerance of the next grade boundary. Students should be aware, though, that a re-mark could result in their grade not changing.

Student Signature

Date

Staff Signature

Date