


Review and tailor the contents of this generic risk assessment to meet your school's individual circumstances, actions determined as required but not yet in place should be moved from the 'What are you already doing?' column to the 'What further action is necessary?' column. Record any other **significant** findings and actions required to reduce risk further where existing controls are insufficient, assigning these actions to an appropriate manager or member of staff.

RISK ASSESSMENT FOR STEVENAGE EDUCATION SUPPORT CENTRE		Keeping animals in school – Millie; Cockapoo		 Hertfordshire	
Risk assessment number/ref: 1		Assessment by: Heidi Nash		Date: 07/02/2022	
		Manager Approval: Dan Nearney		Date:	

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Animal Health Diseases , parasites	Staff, pupils, visitors Diseases / infections	<ul style="list-style-type: none"> Only healthy animals obtained from accredited or high-quality sources. Millie has six monthly well-being checks at the vets. Animals must not be able to come into contact with wild rodents etc. due to the possibility of disease transmission. Arrangements in place for care during holidays / weekends – Millie belongs to Mr Rahim-Christensen – cooking teacher Someone involved is experienced in the housing, feeding, handling and care requirements. 				
Bites and scratches	Staff, pupils, visitors Cuts / abrasions	<ul style="list-style-type: none"> Animals used to being handled; Millie lives in a family home and is socialised Mammals are regularly handled (daily if possible) Students instructed in handling animals and closely supervised. Millie has a timetable and with an adult at all times. The adult will supervise and instruct students at all times. Keep animals away from face. If there is an accident, inform parents straight away with a phone call. 				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Cuts / minor injury from defective housing	Staff, pupils, visitors	<ul style="list-style-type: none"> Animal housing inspected regularly for defects – Millie has a bed in KS3 and KS4. 				
Allergy Phobias	Staff/Pupils and Visitors skin rashes, irritation to the eyes and nose or breathing difficulties	<ul style="list-style-type: none"> Clear communication to ensure any students / staff with potential allergic reactions / phobias to specific animals are identified. Staff and parents have been informed and given the opportunity to inform school before any work is undertaken with Millie. Staff are made aware of any students with phobias/ allergies in order that their access is restricted. Good general hygiene and hand washing followed. 				
Hygiene Infection	Staff/Pupils and Visitors Disease/infections	<ul style="list-style-type: none"> No eating / drinking when handling animals Cover any open cuts or abrasions on the exposed skin of hands and arms with waterproof adhesive dressings Adequate provision for hand washing (soap hot water) readily available. Wash hands after contact. Paper towels provided rather than communal hand towels. Do not allow students to touch any part of their face with their hands before hands are washed. Soiled bedding disposed of in sealed plastic bags with normal refuse. Animal foodstuffs stored carefully to prevent contamination and infestation. The staff member timetabled to be with Millie to dispose and disinfect if Millie urinates/defecates in the centre/grounds. Gloves, bagged up and disposal in external bin. 				

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Keeping farm animals	Staff/Pupils and Visitors	<ul style="list-style-type: none"> Check that other members of the school / neighbours are happy with arrangements. All staff have been consulted. 				
DATE OF REVIEW: <i>Usually within one year, or earlier in the event of incident, a change in conditions or if more frequent review is warranted.</i>		COMMENTS: <i>Record any comments reviewer wishes to make. Including recommendations for future reviews.</i>				
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