

Course Title
AQA GCSE English Literature
Outline of the Unit / Topic
<p>In English Literature, the students will explore and analyse a range of set texts to help develop their appreciation and understanding of British literature and to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.</p> <p>Autumn Term: An Inspector Calls by JB Priestley. The Big Question: Should everyone be treated the same? A Christmas Carol by Charles Dickens. The Big Question: Do immoral actions always have negative consequences? A range of poetry, including AQA's Power and Conflict Poetry Anthology. The Big Question: Are there ever winners in war?</p> <p>Spring Term: Macbeth by William Shakespeare. The Big Question: Are we all susceptible to corruption? A range of poetry, including AQA's Power and Conflict Poetry Anthology and Unseen Poetry. The Big Question: How is poetry used to explore current issues?</p> <p>Summer Term: Revisiting and consolidating of texts and AQA's Power and Conflict Anthology.</p> <p>Students will develop the following skills:</p> <ul style="list-style-type: none"> • Literal and inferential comprehension of texts. • Critical reading and their ability to understand the context in which texts were written, including identifying the themes and messages within texts, as well as identifying the intentions or purpose of the texts. • Evaluation of writer choices regarding language, grammar, structure and form- especially for effect. • Comparing texts and exploring the similarities, links and differences between their language, structure, form, themes and contexts. <p>The knowledge and skills in this unit of work will enable our students to venture out into the world as confident communicators. Our core aim is to develop and enhance our students' sense of self and understanding of others, so they are empathetic and self-assured individuals.</p>
Assessment details
<p>Mini assessments will be conducted at the end of each half-term in order to track student progress. Mock exams will be conducted during the months of December and March.</p> <p>The course specification is designed to be taken over one year, during Year 10. Statutory assessments will be taken at the end of the course. Students will not have the opportunity to take their set texts into the examinations with them.</p>
Staff Roles
Students will be taught by either Ms Stanley or Mrs Bruce.

Equipment/Health and Safety

All students will be provided with pencils, pens and highlighters to access and annotate sources.

How will it be examined

GCSE English Literature will be examined and assessed with a combination of the Centre's purple sheet assessments, mock examinations, and official AQA exams in the summer term.

English Literature is separated into two components, which are as follows:

Paper 1: Shakespeare and the 19th century novel

Section A: Shakespeare - students will answer one question on Macbeth. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B: The 19th century novel - students will answer one question on A Christmas Carol. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

The written exam is 1 hour 45 minutes

Total 64 marks (40% of GCSE)

Paper 2: Modern texts and poetry

Section A: Modern texts - students will answer one essay question from a choice of two questions on An Inspector Calls.

Section B: Poetry - students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C: Unseen poetry - students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

The written exam is 2 hours 15 minutes

Total 96 marks (60% of GCSE)

Appeals process

After the examination results have been published, a review of marking can be made to the exam board via the Headteacher if a learner feels that they have not received a fair grade.

If you request a review or priority review of marking:

- it includes a clerical re-check
- you will receive a copy of the reviewed script as part of this service
- a second examiner will review the paper/recording again to identify genuine marking errors or unreasonable marking
- we will make sure all the marks are counted.

Students should be aware that their grades can go down as well as up through the appeals process.

Student Signature

Date

Staff Signature

Date