Learning Roadmap

BTEC Caring for Children: Level 1

Stevenage Education Support Centre

'A centre of excellence for inspiring successful futures'

VALUES:

Kindness, Teamwork, Resilience, High Aspirations, Tolerance, Citizenship

UNIT 9

Learning aim A: Explore techniques to improve own organisational skills

A1 - Use limited techniques to improve own organisational skills.

Learning aim B: Review the use of techniques to improve own organisational skills

B2 - Identify the techniques used to improve own organisational skills, giving outline examples

Mandatory UNIT 1

Learning aim A: Plan an activity to support children's numeracy

A1 – Produce a simple plan for an activity to support children's numeracy.

Learning aim B: Carry out and communicate an activity to promote children's numeracy

B2 – Demonstrate the activity, making some links between the activity and numeracy and using some positive language.

B3 – Communicate clear instructions when demonstrating the activity.

UNIT 10

Learning aim A: Solve problems when planning a children's creative activity

A1 – Produce a simple plan for a children's creative activity.

A2 – Identify some problems and ideas to resolve them when preparing for the creative activity.

Learning aim B: Carry out a children's creative activity safely in a given timescale

B3 – Carry out the planned creative activity safely within an agreed timescale.

Mandatory UNIT 2

Learning aim A: Explore the skills and behaviours needed to meet personal progression goal

A1 - Identify an intended progression goal.

A2 - Outline the skills and behaviours needed to meet personal progression goal.

Learning aim B: Produce a progression plan to meet intended progression goal

B3 - Produce an outline progression plan to meet intended progression goal.

UNIT 12

Learning aim A: Recognise opportunities to support children's learning through everyday experiences

A1 – Identify some opportunities to support children's learning through everyday experiences.

Learning aim B: Present information to support children's learning through everyday experiences

B2 – Present information on how children's learning can be supported by everyday experiences.